

WHAT TEACHING STYLE DO YOU USE? SELF-EVALUATION

Answer following questions and fill in the chart in the end of the quiz:

1. Do you find your teaching style:

- A: may lead to inflexibility for managing the concerns of students.
- B: may cause students to feel inadequate when they can't emulate your example.
- C: works well for most students but is very time consuming.
- D: may leave students feeling anxious about their ability to meet your expectations.

Answers:

A: This indicates a formal authority teaching style and you may find teaching online quite challenging as many of your learners will have individual needs and expectations of instructor flexibility.

B: This indicates a demonstrator or personal teaching style. You will probably feel most comfortable teaching online if you can clearly demonstrate how the various steps lead to successful performance or analysis and then provide an opportunity for your students to apply the knowledge or skills.

C: This indicates a facilitator approach to teaching. You probably try to plan your lessons and educational activities with a clear view to enabling your students.

D: This indicates a delegator approach to teaching and can be very effective for teaching online adult students. This type of teaching style focuses on the personal growth of the learner and is very much learner-centered. The delegator teaching style works well for students who are independent and motivated learners but may cause some anxiety for students who are used to well defined guidelines.

2. Which of the following do you like to use when evaluating student learning?

- A: teacher made tests
- B: student self-assessment tests
- C: performance based criteria
- D: problem solving and critical thinking

Answers:

A: This type of evaluation indicates a formal authority teaching style where the educational experience tends to be teacher-centered.

B: This type of evaluation indicates a demonstrator teaching style in that you like to provide your students with lots of opportunities to demonstrate and reflect upon their knowledge. Instead of drill and kill this type of instructor thinks of quizzes and self-assessment opportunities as drill and thrill. This teaching style is also, along with a formal authority teaching style, somewhat teacher-centered.

C: Using performance based criteria for evaluating students indicates a facilitator teaching style. Teachers with this type of teaching style will often ask students to develop practical applications. The goal of evaluation is often to enable the student to evaluate their own learning abilities.

D: This type of evaluation indicates a delegator teaching style. Evaluation is often of the formative type where learners receive feedback during the development of a project.

3. When planning lessons you prefer to have:

- A: whole class lessons.
- B: role playing.
- C: peer tutoring.
- D: brainstorming.

Answers:

A: This indicates a formal authority teaching style. You might find teaching online quite challenging as this type of learning is based much more on interacting with the students on an individual basis.

B: This indicates a demonstrator teaching style. You might find including audio or video an asset to online teaching in that you could include role playing examples for your learners to listen to or view.

C: This indicates a facilitator teaching style. Creating peer tutoring groups can be accomplished in many ways in an online environment. One possible method is to set up small working groups and to use online communication tools (e.g. discussion forums, chat rooms, etc.) so that learners can help and tutor each other.

D: This indicates a delegator teaching style. While sometimes harder to create in an online environment, brainstorming and other forms of synchronous group work is possible. Check out our web pages that discuss online communication for some ideas.

4. When you teach face to face, your instructional time includes:

- A: lectures.
- B: demonstrations.
- C: films/videos.
- D: class discussion/brainstorming.

Answers:

A: This indicates a formal authority teaching style. You are probably most comfortable when you provide teacher-centered instruction.

B: This indicates a demonstrator teaching style. You might find including audio or video an asset to online teaching in that you can use these types of media to demonstrate to your students. There are many demonstrations available on the Web. Try searching the Web for demonstration activities in your field.

C: This indicates a facilitator teaching style. Learn how to search and use Web resources to include a multitude of relevant media examples for your online learners. One caution is to be aware of the connection speed (bandwidth) of your end user when including media-rich components to your online courses. Check out your library facilities to see if some materials can be loaned to your students (videos and films may still be possible).

D: This indicates a delegator teaching style. Online communication and collaborative tools continue to develop and improve. There are many examples of cooperative and collaborative web activities under the Tips and Strategies section of this web site.

5. You believe in teaching by:

- A: being the source of information.
- B: personal example and establishing a prototype.
- C: emphasizing student-teacher interactions.
- D: being a resource person as needed by the student.

Answers:

A: This indicates a formal authority teaching style. You probably like to present very clear information to your students and feel that your students can get most of the skills and information they need by listening to and understanding your lectures and materials. You probably spend a great deal of time keeping current in your field and writing clear lectures for presentation.

B: This indicates a demonstrator teaching style. Some online teachers have found they can provide personal examples and model behavior and analysis by incorporating audio (hear some sample audio clips from our audio web page) or linking to samples or prototypes.

C: This indicates a facilitator teaching style. Communication between learner and teacher is very important and should be a critical part of your online teaching. However, be careful in the online setting. If you feel you need to be in the middle of every conversation or must participate in every discussion you may find you are tied to your computer and start resenting the increased demand on your time. Many online instructors find that by allowing student to student discussion and communication that they do not need to be involved in every aspect of every discussion.

D: This indicates a delegator teaching style. This teaching style is well suited for teaching adults in an online setting. Because of the nature of online communication (email and discussion boards, for example), you will be able to answer individual or group questions as they arise.

6. One of your goals is to have your student:

- A: function well within the learning structures needed.
- B: observe and emulate what was observed.
- C: able to work independently and under his/her own initiative.
- D: able to work in an autonomous manner.

Answers:

A: This indicates a formal authority teaching style. You probably like to be in control of the teaching and learning environment. You may find moving to a more learner-centered and learner-controlled situation difficult. The adjustment to online teaching where the teacher has diminished control over the learning environment might be quite stressful.

B: This indicates a demonstrator teaching style. This teaching style is still quite teacher-centered and you may have some difficulty adjusting to the online environment where you do not have direct and immediate access to your learners and their responses to your demonstrations. Using an online chat-room or some other synchronous communication tool might allow you to question your students regarding their understanding of online demonstrations and other course content.

C: This indicates a facilitator teaching style. This is a learner-centered teaching style that is very compatible with teaching adults online. One challenge may be to bring your learners together in learning groups so that learner-to-learner communication and collaboration occurs.

D: This indicates a delegator teaching style. This teaching style is well suited for teaching adults in an online setting. This style works well for independent learners but you will probably still need to provide some structure for your online learners.

7. One advantage of your teaching style is that it:

- A: focuses on clear expectations.
- B: emphasizes direct observation.
- C: allows students personal flexibility.
- D: helps students see themselves as independent learners.

Answers:

A: This indicates a formal authority teaching style. Providing your learners with learning options that encompass each of the teaching styles may give them a new way of understanding not only the course materials but how to learn.

B: This indicates a demonstrator teaching style. Providing your learners with learning options that encompass each of the teaching styles may give them a new way of understanding not only the course materials but how to learn.

C: This indicates a facilitator teaching style. Providing your learners with learning options that encompass each of the teaching styles may give them a new way of understanding not only the course materials but how to learn.

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8. Assignments given to students are usually based on:

- A: your personal preferences or on specific instructional models.
- B: a sequence of steps leading to mastery but which you orchestrate.
- C: a student portfolio or learning log which has a self assessment component.
- D: problem solving based on research of course material.

Answers:

A: This indicates a formal authority teaching style. This approach to teaching generally focuses on content where the instructor defines the relevant and important material for students to learn and carefully sets clear goals, objectives and activities to provide a structured framework from within which students work through course materials..

B: This indicates a demonstrator teaching style. Instructors with this teaching style generally focus on demonstrating to students the accepted method (steps) for performing a task or skill. Students are then given similar tasks to accomplish and the level of mastery acceptable for successful completion. The instructor usually gives the students enough information so that the student can evaluate their own performance (level of mastery) for each step of the

D: This indicates a delegator teaching style. For delegators the activities the learners participate in are integral to the academic work. The social relationships between the learner, the teacher and other students are as important as the end product. Problem solving tasks and other challenges that require research of the course materials, interaction with other students and cooperative solutions are typical elements of a delegators assignment. As with the facilitator teaching style, the goal of enabling students to become skilled at self-evaluation and critical reflection is a critical element of the delegator teaching style.

A: Four steps: content selection, presentation/reception, reflection, application.
B: Three steps: selection, skill development, mastery performance.
C: Five steps: creating awareness, collecting data, choosing innovation, implementing a plan, reviewing results.
D: Twelve steps: ranging from pose and reflect on a problem, skill development exercises to interim evaluation, learner responses and development of solutions.

A: This indicates a formal authority teaching style. Providing your learners with learning options that encompass each of the teaching styles may give them a new way of understanding not only the course materials but also how to learn.

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[illegible]

Facilitator										
Delegator										

The quiz was found on <http://members.shaw.ca/mdde615/tchstylsquiz7.htm>